SUMMER 2010

**WOMENS’STUDIES ESSENTIAL OUTCOMES**

**C:\Documents and Settings\mwestlund\Local Settings\Temporary Internet Files\Content.IE5\XPN52ILO\MC900440221[1].wmf**

**Gender Essential Outcomes**

1. Understand the impact of biology on gender differences.
2. Understand the significance of the environment on the individual in relation to gender roles.
3. Examine the media and the impact it has on gender myths and gender roles.

**Body image Essential Outcomes**

1. Understand the term body image and the effects it has on the self esteem of an individual.
2. Examine the media (magazines, advertisements, music, televisions, etc.) and the impact it has on body image and self esteem
3. Understand the importance of a positive and healthy body image throughout adolescence and adulthood.

**Suffrage Essential Outcomes**

1. Analyze primary sources related to the women’s suffrage movement.
2. Summarize the key events and people significant to the women’s suffrage movement.
3. Compare and contrast arguments for and against women’s suffrage.

**Education Essential Outcomes**

1. Summarize the historical development of women’s entrance into education and the obstacles faced during this process.
2. Identify the arguments made by those opposing women’s education.
3. Explain the significance of Title IX and the impact it had on women’s experiences in education and sports.
4. Demonstrate understanding of the current issues women face in education.

**Work Essential Outcomes**

1. Provide examples of how the focus on domesticity and the home impacted the types of jobs and roles offered to women in the workplace.
2. Identify and describe examples of the discrimination women have faced or currently face in the workforce. (e.g., sexual harassment, glass ceiling, equal pay)
3. Demonstrate understanding of the current issues that women are fighting for in the workforce. (e.g., equal pay, maternity leave, family leave, flexible hours, affordable child care, opportunity for advancement)

**Women’s Movement Essential Outcomes**

1. Identify the causes of the Women’s Liberation Movement
2. Summarize the Summarize the key events and people significant to the women’s liberation movement.
3. Demonstrate an understanding of how the changes that resulted from the women’s movement affect our society today.

**Dating / Domestic Violence Essential Outcomes**

1. Identify and define the characteristics of healthy and unhealthy relationships including the warning signs of abuse.

2. Summarize the justifications made by abusers.

3. Assess the signs of abuse and identify the actions that can be taken to disclose abuse or support those who are being abused.

4. Learn effective and assertive communication skills to express emotions and promote safety. Demonstrate effective strategies for conflict situations.

5. Summarize the consequences of emotional/ psychological abuse and physical violence

**Sexual Assault Essential Outcomes**

1. Describe what constitutes sexual assault. Provide examples of the myths and facts about sexual assault.
2. Recognize that the responsibility for assault rests solely with the attacker.
3. Identify the steps to avoid drug assisted date rape (buddy system, not leaving drinks unattended, never accepting drinks from strangers).
4. Demonstrate how to support a survivor.

July 13, 2010

Jeanne Hedgepeth Palatine High School

Jessica Wienke Schaumburg High School

Erin Atamian Hoffman Estates High School

Amy Spizzirri Conant High School

Maribeth Westlund Schaumburg High School

Our goal for the women’s studies summer curriculum project was to create essential outcomes for the course. This elective course has not been updated since its proposal in 1998. The 3-5 essential outcomes were created for each unit. The teachers wrote these essential outcomes together. Each teacher agreed that these are fundamental concepts for the course.

We created a women’s studies folder under social studies on the edtech drive (N drive). Each teacher placed their lessons in this folder. We also spent time to share our best practices in this elective course. We met as a group to explain and share our curriculum resources. Each of us left the meeting excited about new curriculum materials for our course. It was a great opportunity to be able to meet with others who teach the course. We appreciated the opportunity for this project. Our students will certainly benefit from the combined efforts from teachers across the district.

Thanks for your support,

Women’s Studies teachers